



## Need Statement – Example 2

### Need for Overseas Experience to India

It is essential to study India for many reasons. One reason is because of the increase in the Indian population in the \_\_\_\_\_ area, which is resulting in a rapidly changing cultural landscape. This rapidly increasing Indian population is due in part to the significant number of information technology (IT) companies moving to \_\_\_\_\_ area, with over 25% of the IT industry comprised of persons from Indian origin. In addition to the ever-increasing Indian population in \_\_\_\_\_ area, SCU also has a very large Indian student population, rating as the largest of all our international student population. Indian students are now the largest international student population at SCU.

In addition to the growth in Indian population, \_\_\_\_\_ area is becoming a major trading partner with India. The Port Authority only a short distance away from the city, business with India has now become more accessible and is expected to surpass trade with China, the current largest trading partner, within the next five years.

With such an increase in the Indian population and business opportunities that are growing with India, educators need the tools to develop intercultural skills to work with their Indian and Asian students and to educate their non-Indian students about the rich cultural backgrounds of their friends and neighbors. Further efforts and specifically these Fulbright-Hays Group Projects Abroad experiences are critical to ensure that our educational community meets the diverse needs of all its students.

Teachers who experience the culture, history and life style of a region first hand will better understand the cultural, linguistic, historic and social views of students whose families come from the region. Interaction with content experts in India will enable the participants to better understand the topics to be infused into their courses. This experience will also increase their sensitivity to the needs of their students from India. They will learn to anticipate issues and concerns that may arise from their Indian students and address them from a more sensitive frame of reference. An understanding of the Hindi and Tamil languages will facilitate their interactions with their Indian students and parents. The first-hand understanding of India's culture and infusion of the grant participants' modules into their courses/classes will engage students in learning and show that teachers do understand and appreciate Indian students and their heritage. In summary, first-hand experience and investigation will aid in the rapid acquisition of expertise, information, and materials necessary to implement well-developed Indian cultural studies modules that will engage students through



## Grant Training Center

1901 N Fort Myer Drive  
Suite 1016  
Arlington, VA 22209

presentation of instructional materials relating to the arts, social sciences, natural sciences, culture and many other areas.